

LEVELTEL SCORES	TITLE	GLOBAL	LEVELTEL			WRITING SKILLS		Suggested CECL Equivalence								
			INTERACTION	LISTENING	SPOKEN PRODUCTION	WRITING	READING									
99	Native	Communication naturelle.	Can interact with anyone on abstract, complex or specialist topics beyond his/her own field, using idiomatic expressions & colloquialisms. Can grasp & convey shades of meaning, backtrack and restructure around difficulties without others noticing.	Can understand with ease all nature of spoken language, formal and vernacular, in face to face and remote meetings, delivered at any speed in social or business situations by single or multiple speakers.	Can give clear, smoothly flowing, elaborate speech with effective logical structure and memorable descriptions to highlight salient points. Can present a complex topic confidently and articulately to an audience unfamiliar with it, adapting the talk flexibly to meet the audience's needs. Can handle difficult or hostile questioning.	Can write clear, smoothly flowing, complex reports, articles or essays which present a case, in an highly effective and logical way to help readers to find significant points. Can set out multiple perspectives on complex professional topics, clearly distinguishing his/her own ideas and opinions of others.	Can understand a wide range of long written language including abstract, structurally complex, or highly colloquial technical, literary, and business related texts. Can appreciate subtle distinctions of style and implicit as well as explicit meaning. Can understand specialised, formal correspondence on a complex topic.	C2								
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94	Near-native	Communication is rich, flexible and spontaneous	Can interact on complex subjects fluently & spontaneously with a range of vocabulary wide enough to overcome any pitfalls though (s)he may need to confirm occasional details. Can ask for explanation or clarification to ensure he/she understands complex, abstract ideas in presentations, meetings & confcalls.	Can follow extended speech on abstract and complex topics beyond his/her own field, with occasional need to confirm details, if an accent is unfamiliar. Can recognise a wide range of idiomatic expressions, appreciating register. Can follow extended speech even when it is not clearly structured & relationships not signalled.	Can give clear, detailed descriptions and presentations on complex subjects, integrating themes and developing particular points, comparing and evaluating alternative proposals and arguing a case. Only conceptually difficult subjects can hinder a smooth flow of language or require a search for expression.	Can write clear, well-structured expositions of complex professional subjects within written conventions of tone & style, of register & reader. Can underline relevant issues and expand at some length with subsidiary points, reasons and relevant examples provided there are opportunities for redrafting and revision.	Can understand in detail a wide variety of lengthy or complex texts whether or not they relate to his/her speciality, provided he/she can reread sections with access to reference tools. Can identify finer points of detail including implied as well as stated attitudes, opinions and emotions, in emails or online forums.	C1								
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89	Strategic	Communication is varied, fluent, and structured	Can interact fluently, accurately and effectively on a wide range of business topics. Can use appropriate technical terminology, when exchanging information or discussing his/her area of specialisation with other specialists. Can ask follow-up questions to check that he/she has understood what a speaker intended to say.	Can understand standard spoken language, face to face or remotely on familiar & unfamiliar topics encountered in social or business contexts. Only extreme background noise, inadequate discourse structure and/or idiomatic usage influence the ability to understand.	Can communicate complex information and advice on the full range of matters related to his/her job with considerable fluency and ease of expression. Can depart spontaneously from a prepared text and follow up questions with a level of formality appropriate to circumstances in meetings or one-to-one.	Can obtain information, ideas and opinions from highly specialised sources within his/her field. Can understand specialised articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of terminology.	Can obtain information, ideas and opinions from highly specialised sources within his/her field. Can understand specialised articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of terminology.	B2+								
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84		Communication is detailed and reliable	Can interact with a degree of fluency to sustain relations without strain for either party. Can highlight & account for views when solicited. Can understand in detail what is said to him/her even in noisy meetings or confcalls. Can formulate follow-up questions in a meeting to clarify an issue that is not clear.	Can understand the main ideas of complex speech on both concrete and abstract topics delivered in standard speech, including technical discussions in his/her field. Can follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is clearly sign-posted.	Can give detailed descriptions and presentations on a wide range of subjects related to his/her field with a degree of fluency and spontaneity which poses no strain for either him/herself or others. Can reliably communicate information about procedures and present clear options or differing viewpoints to an argument.	Can write clear, detailed texts on subjects related to his/her field of interest, synthesising and evaluating information and arguments from a number of sources. Can write a report which develops an argument, giving reasons in support of or against a particular point of view, explaining the advantages and disadvantages.	Can grasp the essentials in articles/reports, adapting style and speed of reading to different purposes, despite difficulty with idiomatic language. Can recognise structures in discursive text: contrasting arguments, problems-solutions or cause-effect. Can read correspondence relating to his/her field of interest.	B2								
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79	Operational	Communication is efficient	Can exchange, check and confirm accumulated factual information on familiar, routine and non-routine matters within his/her professional field with some confidence in meetings or confcalls. Can exchange, check and confirm information, deal with less routine situations and explain problems. Can ask for further details and clarifications in meetings in order to move a discussion forward.	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent. Can identify unfamiliar words & extrapolate their meaning from the context on topics related to his/her field.	Can explain the main points in an idea or problem with reasonable precision. Can describe how to do something or develop an argument well enough to be followed without difficulty most of the time. Can give simple reasons to justify a viewpoint on a topic within his/her field, outlining similarities and differences (e.g. between products or plans). Can define the features of something concrete for which he/she can't remember the word.	Can write a text or short report on a subject of topical or professional interest, using simple language to list advantages and disadvantages, and to give and justify his/her opinion. Can summarise, report and give his/her views about accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.	Can understand straightforward, factual texts on subjects relating to his/her area and enough to redirect emails on less familiar subjects. Can identify the main conclusions in clearly organised texts as well as arguments, though not necessarily in detail. Can understand short texts of current interest, where people give their points of view (e.g. contributions to an online discussion forum).	B1+								
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74		Communication is pertinent, though hesitant.	Can interact simply with others to deal with most business situations that are likely or predictable. Can express opinions and exchange information unprepared on familiar or work related topics. Can find out and pass on straightforward factual information. Can obtain and follow clear detailed instructions in unfamiliar settings, though may require repetition of particular words and phrases. Can ask someone to clarify or elaborate what he or she has just said.	Can understand the main points of clear standard speech on familiar matters regularly encountered in work situations like presentations in meetings or confcalls, as well short narratives in para-professional and social settings and predict what will happen next. Can follow a line of argument or the sequence of events, by focusing on common logical or temporal connectors.	Can reasonably fluently sustain a straightforward description on subjects within his/her field of interest, presenting it as a linear sequence of points. Can relate details of unpredictable occurrences, e.g. a work accident, while describing feelings & reactions. Can report factual information to indicate the nature of a problem or give detailed directions, provided he/she can prepare beforehand. Can give reasons why & whether he/she approves or not of what someone has done or is doing.	Can write straightforward connected texts on a range of familiar subjects within his/her field of interest, by linking a series of shorter discrete elements into a linear sequence. Can write very brief reports to a standard conventionalised format, which pass on routine factual information and state reasons for actions. Can present a topic in a short report or poster, using photographs and short blocks of text.	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension. Can understand most factual information that he/she is likely to come across on familiar subjects provided he/she has sufficient time for re-reading. Can understand relatively detailed emails, online posts and standard job-related correspondence. Can understand the main points in descriptive notes on public information boards.	B1								
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69	Semi-operational	Communication is possible when fully prepared	Can interact with reasonable ease in structured professional encounters such as business meetings and short informal exchanges, provided he/she can ask for repetition or reformulation. If other people help and when a topic is familiar, is able to manage simple, routine exchanges & deal with practical everyday business demands: finding out and passing on straightforward factual information; asking and answering questions about work in progress, work flows, past events, or future plans and intentions. Can give and follow simple directions and instructions e.g. explain how to get somewhere. Can ask for clarification about key words or phrases not understood using stock phrases.	Can understand enough to be able to meet needs of a concrete type in common business situations, provided speech is clearly & slowly articulated and repetition is possible when he/she does not understand. Can use an idea of the overall meaning of short utterances on everyday topics of a concrete type to derive the probable meaning of unknown words provided the context is familiar, e.g. on a business trip.	Can describe everyday aspects of his/her work environment e.g. people, places, a job experience. Can give short, basic descriptions of events and activities. Can describe plans and arrangements, habits and routines and past activities. Can use simple descriptive language to make brief statements about objects. Can explain what he/she likes or dislikes about something, why he/she prefers one thing to another, making simple, direct comparisons. Can give a short, rehearsed presentation on a topic pertinent to his/her work, and briefly give reasons and explanations for opinions, plans and actions.	Can write simple texts and emails on specific aspects of his/her work e.g. tasks, processes, procedures or projects, in linked sentences. Can write very short, basic descriptions of events, past activities and professional experiences. Can communicate limited or critical information on work-related issues e.g. a meeting agenda, a bullet-point list of recommendations.	Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. Can understand a simple letter, email or post in which the person is writing or asking about familiar subjects. Can understand basic types of standard routine letters or emails (enquiries, orders, letters of confirmation etc.) on familiar topics. Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events. Can follow the general outline of a news report on a familiar type of event, provided that the contents are not new. Can pick out the main information in short newspaper reports or simple articles in which figures, names, illustrations or job titles play a prominent role.	A2+								
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64									Survival	Communication is limited to isolated situations	Can communicate one to one on tasks requiring a simple direct exchange of information on familiar matters to do with work. Can handle very short social exchanges in a business context, but is rarely able to understand enough to keep a conversation going of his/her own accord. Can react to direct questions about work related tasks. Can ask for and provide personal information or refer to a map or plan. Can say he/she didn't follow. Can signal non-understanding and ask for a word to be spelt out.	Can understand what is said clearly, slowly and directly, by a careful speaker. Can understand phrases and expressions related to areas of most immediate priority e.g. very basic information like a phone number or a person's name or an email address, provided speech is clearly and slowly articulated and there is plenty of time for repetition.	Can give a simple description or presentation of daily routines or likes/dislikes as a short series of simple phrases and sentences linked in a list. Can describe his/her living or working conditions, educational background, present or most recent job. Can describe people, places and possessions in simple terms. Can say what he/she is good at and not so good at. Can briefly talk about what he/she plans to do. Can give simple directions from place to place, using basic expressions such as 'turn right' and sequential connectors such as 'first,' and 'next.'	Can write simple texts with a simple concrete aim on very familiar subjects, linking sentences with connectors like 'and,' 'because,' or 'then'. Can give his/her impressions and opinions in writing about work related topics (a daily routine, a one-off event) within the limitations of vocabulary and expressions that are familiar using basic, concrete & simple phrases and sentences.	Can understand a short factual description or report within his/her own field, provided that it is written in simple language and does not contain unpredictable detail. Can understand short, simple texts containing the highest frequency vocabulary. Can understand very simple formal emails and letters (e.g. confirmation of a booking or on-line purchase). Can understand texts describing people, places and events provided that they are written in simple language. Can understand information given in illustrated brochures and maps. Can understand the main points in short news items of personal or business interest.	A2
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59	Breakthrough	Communication is limited to isolated words & phrases	Can interact in a simple way but communication is totally dependent on repetition with rephrasing and repair in clear, slow and repeated speech by a sympathetic speaker. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. Can understand everyday expressions aimed at the satisfaction of simple needs of a concrete type, delivered directly to him/her. Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions. Can ask and answer questions about themselves and other people, where they work, people they know, things they do.	Can follow speech that is very slow and carefully articulated, with long pauses for him/her to assimilate meaning, and systematic repetition and use of gestures to reinforce understanding.	Can describe him/herself, what he/she does and where he/she works. Can describe simple aspects of his/her everyday life in a series of simple sentences, using simple words and basic phrases, provided he/she can prepare in advance. Can read a very short, rehearsed statement, learnt by heart – e.g. to introduce a person, request help or ask for directions.	Can write simple phrases and sentences about themselves and other people, where they live and what they do (e.g. job titles or task lists) using simple words and basic expressions. Can describe in very simple language a process or a place.	Can understand short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required. Can understand short, simple messages sent via social media or email (e.g. proposing what to do, when and where to meet). Can get an idea of the content of simpler informational material and short simple descriptions.	A1+								
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54									Beginner	Communication relies on random familiarity with words	Can react to questions using short formulaic expressions and relying on gestures to reinforce the information. Can understand simple questions & information of direct concern like name, age, address or people introducing themselves, provided speech is slow and clearly directed. Can understand a number of familiar words and greetings and recognise key information such as numbers, prices, dates, provided speech is delivered very slowly, with repetition. Can indicate with words, intonation and gestures that he/she does not understand.	Can recognise concrete information (e.g. places and times) on familiar topics encountered in everyday work situations, provided it is delivered in slow and clear speech. Can understand short, very simple questions and statements or provided that they are delivered slowly and clearly and accompanied by visuals or manual gestures to support understanding and repeated if necessary.	Can produce simple mainly isolated phrases to present other people, events and places. Can use gesture to support simple words in expressing a need.	Can give only the most basic information in writing on matters of personal relevance. Can write simple words and isolated phrases describing everyday objects (e.g. a piece of equipment, whether it is big or small).	Can understand an invitation from a letter, a card or email, the event to which he/she is being invited and the information given about day, time and location. Can understand very short, simple messages for example on postcards. Can understand, prices, timetables, or very short texts on subjects of personal interest (e.g. a news flash about sports or an event in the news.) written with simple words and supported by illustrations and pictures.	A1
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45	Beginner	Communication is only possible with visual support	Can react to questions using short formulaic expressions and relying on gestures to reinforce the information. Can understand simple questions & information of direct concern like name, age, address or people introducing themselves, provided speech is slow and clearly directed. Can understand a number of familiar words and greetings and recognise key information such as numbers, prices, dates, provided speech is delivered very slowly, with repetition. Can indicate with words, intonation and gestures that he/she does not understand.	Can recognise concrete information (e.g. places and times) on familiar topics encountered in everyday work situations, provided it is delivered in slow and clear speech. Can understand short, very simple questions and statements or provided that they are delivered slowly and clearly and accompanied by visuals or manual gestures to support understanding and repeated if necessary.	Can produce simple mainly isolated phrases to present other people, events and places. Can use gesture to support simple words in expressing a need.	Can give only the most basic information in writing on matters of personal relevance. Can write simple words and isolated phrases describing everyday objects (e.g. a piece of equipment, whether it is big or small).	Can understand an invitation from a letter, a card or email, the event to which he/she is being invited and the information given about day, time and location. Can understand very short, simple messages for example on postcards. Can understand, prices, timetables, or very short texts on subjects of personal interest (e.g. a news flash about sports or an event in the news.) written with simple words and supported by illustrations and pictures.	A1								
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